

## **Education Focus Area**

- A** Children from birth to kindergarten attend high quality, affordable early care and education programs

<b>Program-Level Results</b>
Children have maintained or increased access
Children progress through developmental stages
Children are ready for kindergarten
Other

- B** Parents and caregivers enhance their support of the development of children from birth to kindergarten

<b>Program-Level Results</b>
Parents/caregivers increase knowledge of age-appropriate child development
Parents/caregivers improve parenting skills
Parents/caregivers increase involvement in preschool and kindergarten activities
Other

- C** Youth strengthen the social and basic life skills they need for success

<b>Program-Level Results</b>
Youth increase self-confidence/self esteem
Youth improve their ability to interact appropriately with others
Youth improve motivation to succeed
Other

- D** Parents, caregivers and the community increase their support of the academic success of all children

<b>Program Level Results</b>
Parents/caregivers increase involvement in child's academic activities
More community members serve as mentors, tutors or advocates
Other

- E** Children performing below grade level increase their basic academic skills

<b>Program-Level Results</b>
Children improve school attendance
Children improve grades
Children are promoted to the next grade/graduate
Children retain level of academic skill through the summer
Other

- F** Students with disabilities or special needs have diverse educational options

<b>Program-Level Results</b>
Children with disabilities or special needs reach appropriate developmental milestones
Atypical learners have increased learning opportunities
Other

## **Income Focus Area**

- G** People in crisis or with ongoing needs have increased access to and use of public and private services that provide basic needs assistance

<b>Program-Level Results</b>
Participants learn how to access services
Participants have their immediate basic needs met
Participants with ongoing needs obtain and/or maintain benefits
Other

- H** People increase their vocational, language and literacy skills

<b>Program-Level Results</b>
Participants increase ability to read and/or write
Participants increase English-language proficiency
Participants increase technology/vocational skills
Participants increase educational level
Participants increase job-seeking skills
Participants secure and maintain employment for an established time period
Participants with criminal records have increased job opportunities
Other

- I** More workers earn a living wage

<b>Program-Level Results</b>
Employers increase the number of living wage jobs
Participants secure a living wage job and maintain employment for an established time period
Other

- J** People increase their capacity to move out of financial crisis

<b>Program-Level Results</b>
Participants know how to reduce costs and develop a budget
Participants reduce debt and/or monthly expenses
Participants secure adequate income to meet basic needs
Other

- K** People increase skills to manage financial resources and build stability

<b>Program-Level Results</b>
Participants improve financial literacy
Participants have a plan to manage their finances
Participants increase net worth
Other

- L** Low-income households have increased options for affordable and safe housing

<b>Program-Level Results</b>
Participants are homeless for a shorter period of time
Participants improve their home safety
Participants obtain safe, affordable, stable housing
Participants maintain safe, affordable, stable housing
Other

## **Health Focus Area**

- M** People and the community increase their power to prevent violence and abuse

<b>Program-Level Results</b>
Participants increase knowledge of the signs and progression of violence and/or abuse
Participants have the knowledge and skills to increase safety
Participants improve ability to reconcile conflicts/crises without violence
Participants access services when they see or experience violence or abuse
Other

- N** People experiencing trauma from violence or abuse increase their likelihood of recovery

<b>Program-Level Results</b>
Participants develop and implement a personalized safety plan
Participants increase coping skills
Participants improve their ability to function after trauma
Participants increase their sense of safety
Other

- O** People have increased awareness of and opportunities for wellness, prevention, and early detection

<b>Program-Level Results</b>
Participants increase knowledge and skills to be healthier
Participants increase understanding of their health condition(s) and risks
Participants increase knowledge about and use of community resources
Participants have increased access to wellness, prevention and early detection opportunities
Other

- P** Children, families and those at risk of poor health increase their physical activity and healthy eating

<b>Program-Level Results</b>
Participants increase physical activity
Participants improve their eating habits
Participants' core health indicators improve
Other

**Q** Seniors and people with disabilities have the support they need to remain independent and in good health

<b>Program-Level Results</b>
Participants increase knowledge of and access to resources
Participants increase ability to live independently
Caregivers increase skills to support senior(s) or person(s) with disabilities
Caregivers reduce their stress
Other

**R** People increase their use of effective primary, behavioral and dental health care regardless of ability to pay

<b>Program-Level Results</b>
Participants improve their behavioral health functioning
Participants improve their dental health
Participants maintain or improve their physical health
Participants improve their self-management of chronic health conditions
Other